NEWTON INTERNATIONAL SCHOOL WEST BAY
Doha, Qatar

Meet the Teachers
2019-20
The Staffing Team

Year 1 Teachers
• Turquoise- Sinead Donnelly (TL)
• Bronze- Michaela Flynn
• Crimson- Dorothy Mwanza
• Gold- Clare McCormick
• Sapphire- Megan Sheils
• Silver- Shauna O’ Neil
• Rose- Jackie Hendrickse
• Pearl- Sadie Mc Donald

Teaching Assistants
• Maire Manabat
• Jeannette Bacquian
• Norlyn Nuesto
• Mariz Gayda

Arabic Teachers
• Miss Hana Al Momani
• Miss Samar Mohamed
• Miss Khawla Haroon
• Miss Bayan Alokosh

Specialist Teachers
• Mr Jay
• Mr Flynn
English

Speaking and Listening

- Listen and respond to adults and other children
- Ask questions to extend their understanding
- Learn new vocabulary related to topics or daily life

Reading Skills

- Blend sounds together to form words
- Read aloud when reading books that contain familiar letter sound patterns
- Listen to, and talk about a range of stories, poems and non-fiction texts
- Learn about popular fairy tales and folk stories, and retell the stories
- Join in with repeated phrases in familiar books
- Make predictions about what might happen next in a book
- Explain clearly what has happened in a book they’ve read or listened to
English

Writing Skills

- Hold a pen or pencil in the correct and comfortable way
- Name the letters of the alphabet in order
- Write lower-case letters starting and ending in the right place
- Write capital letters, and the digits 0 to 9
- Spell simple words containing the main sounds they’ve learned in reading
- Spell the days of the week
- Plan out sentences aloud before writing them
- Write simple sentences, and those using joining words such as ‘and’
- Begin to use full stops and capital letters for sentences
- Combine some sentences to make short descriptions or stories
Mathematics

Number and Place Value

- Place value is central to mathematics. Recognizing that the digit ‘5’ in the number 54 has a different value from the number 5 or the ‘5’ in 504 is an important step in mathematical understanding.
- Count, both forwards and backwards, from any number
- Read and write numbers up to 100 as digits
- Count in 2s, 5s and 10s
- Find ‘one more’ or ‘one less’ than a number
- Use mathematical language such as ‘more’, ‘less’, ‘most’, ‘least’

Calculations

- Use the +, -- and = symbols to write and understand simple number calculations
- Add and subtract one- and two-digit numbers, up to 20
- Solve missing number problems, such as 10 - ? = 6
- Begin to use simple multiplication by organising and counting objects

Fractions

- Understand $\frac{1}{4}$ and $\frac{1}{2}$ to explain parts of an object or number of objects
Mathematics

**Measurements**
- Use practical apparatus to explore different lengths, weights and volumes
- Use language such as ‘heavier’, ‘shorter’ and ‘empty’ to compare things they have measured
- Recognise the different coins and notes of British currency
- Use language of time, such as ‘yesterday’, ‘before’, days of the week and months of the year
- Tell the time to the hour and half-hour, including drawing clock faces

**Shape**
- Recognise and name some common 2-d shapes, such as squares, rectangles and triangles
- Recognise and name some common 3-d shapes, such as cubes, cuboids and spheres
- Describe movements, including quarter turns
Science

Scientific Investigation

- Children are encouraged to carry out their own observations and experiments to further their scientific understanding.
- Plants and Animals
  - Name a selection of common plants, including deciduous and evergreen trees
  - Name the main parts of plants and trees, such as roots, stems, trunks and leaves
- Name a variety of common animals, including mammals, fish, birds, reptiles and amphibians
- Name some common animals which are carnivores, herbivores and omnivores
- Name the main parts of the human body, including those related to the five senses

Everyday Materials

- Recognise that objects are made of materials
- Name some everyday materials such as wood, metal, glass and plastic
- Describe some of the properties of materials, e.g. that wood is hard

Seasonal Change

- Observe changes across the four seasons
• Philosophy for Children (P4C)

P4C, is an approach to learning and teaching which enhances children’s thinking and communication skills, boosts their self-esteem, and improves their academic attainment.

Using P4C in Year 1 gives pupils the possibility of seeing that their ideas have value and that others have different ideas that have value too.

During P4C the teacher supports the children to think more deeply and philosophically by encouraging the 4Cs of P4C - critical, creative, collaborative and caring thinking.

Through P4C the children will explore themes such as happiness, respect and bravery.
Trips & Excursions

3 trips per year; 1 trip per term.

Trips will be based on a particular area of learning. E.g. Kidsmondo

Permission slips will be sent out prior to the trip along with information regarding payment, if applicable.

Specific information regarding the trip will be uploaded to Dojo.
HOME LEARNING

• Homework booklets will be sent home with your child every Sunday and should be completed and returned to the class teacher by the Thursday.
• The written homework will include a page of each subject and work that has been covered in class that week.
• It will also include spellings and mental math work that will prepare children for their spelling and mental math tests that take place on a Thursday morning.
• Collins Connect is a form of online homework that will be set weekly to aid children’s English work. Parents may complete this with their child if they have the time.
We have collaborated with Asafir Educational Technologies to provide a smart digital Arabic library for our students. The library provides many distinctive digital stories that help the student to understand themselves and the world around them, based on the following axes:

- Emotional Intelligence Development (dealing with emotions)
- Universal Moral Values (tolerance & gratitude)
- Life Sciences (space, dinosaurs & ecosystems)
- Basic Concepts (shapes, colours & letters)

- Students will receive a username and password, which will help them access the library. The website also helps to gather information about each student’s interests and readings and share them with parents in a periodic report.

- The app can be downloaded for IOS and Android through the following link: http://3asafeer.com/app

- The library can be accessed from the web at the following link (we recommend using the app if possible, to have a unique experience): http://3asafeer.com/login
Reading at home

Research shows that the best way to become a better reader is to spend more time reading. We would encourage you to read daily with your child – your child reading to you and you reading to your child.

- Go to Our new Scholastic Book Club is up and running! Go to http://world-schools.scholastic.co.uk/newton-international-1 to browse the latest books and order online. For every $1 you spend on this month’s Book Club, our school will earn 20¢ in Scholastic Rewards.
- Please place your order online by October 30th, 2019.
- To browse the latest books and order online. Online orders only. No cash orders please.
- Register as a parent or login if you are already a member
- Choose from thousands of books
- Make sure when you are checking out online that you put your child’s grade and section, for example, 2A. This information will be needed to get the books to your child when the order arrives. If you have more than one child, choose one child for the order.
- After the order is placed, you will receive a confirmation email. Please make sure you keep it for your records. If you do not receive this email, the order did not process fully.
  Books should arrive 15 November, 2019 and will go home with your child.
<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>07.00-07.10</td>
<td></td>
<td>Registration &amp; Early Morning Reading Task</td>
<td></td>
<td></td>
<td>ENGLISH (Spelling Test)</td>
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<tr>
<td>Lesson 1</td>
<td>ARABIC</td>
<td>MATHS</td>
<td>ARABIC</td>
<td>MATHS</td>
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<tr>
<td>07.10-08.00</td>
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<tr>
<td>Lesson 2</td>
<td>ENGLISH (Guided Reading)</td>
<td>ARABIC</td>
<td>SCIENCE</td>
<td>ISLAMIC</td>
<td>MATHS (Mental Maths)</td>
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<tr>
<td>08.00-08.50</td>
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<tr>
<td>Break 1</td>
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</tr>
<tr>
<td>Lesson 3</td>
<td>ENGLISH (Phonics)</td>
<td>ENGLISH (Core)</td>
<td>ENGLISH (Phonics)</td>
<td>ENGLISH (Core)</td>
<td>COMPUTING</td>
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<tr>
<td>09.10-10.00</td>
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<tr>
<td>Lesson 4</td>
<td>MATHS</td>
<td>ENGLISH (Core)</td>
<td>ENGLISH (Guided Reading)</td>
<td>ENGLISH (Core)</td>
<td>ENGLISH (P4C)</td>
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<tr>
<td>10.00-10.50</td>
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<tr>
<td>Break 2</td>
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<tr>
<td>Lesson 5</td>
<td>PHYSICAL EDUCATION</td>
<td>ENGLISH (Guided Reading)</td>
<td>MATHS</td>
<td>ENGLISH (Handwriting)</td>
<td>ARABIC</td>
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<tr>
<td>11.10-12.00</td>
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<tr>
<td>Lesson 6</td>
<td>SCIENCE</td>
<td>HofQ</td>
<td>MATHS</td>
<td>MUSIC</td>
<td>ART</td>
</tr>
<tr>
<td>12.00-12.45</td>
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<tr>
<td>Lesson 7</td>
<td>HUMANITIES</td>
<td>MATHS</td>
<td>ISLAMIC</td>
<td>SCIENCE</td>
<td>ASSEMBLY</td>
</tr>
<tr>
<td>12.45-13.30</td>
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</table>
Attentive and cooperative; follows instructions well and displays good effort.

Distracted and unproductive. Must reflect on behaviour choices in order to improve their attitude to learning.

Uncooperative; failing to respond positively to the support and direction offered by the teacher. *Parents will be informed if their child reaches the Intervention Zone and maybe called in for a parent teacher meeting if child makes no progress over a few days.

Engaged and motivated to apply their understanding independently and effectively.

Highly motivated; independently challenge themselves to reach greater depth in their learning. *Parents will be informed if their child is consistent with reaching the Star Zone and will be rewarded with a WOW! Note in their communication book.
House Point ‘Possies’

- Every child in Year 1 to Year 6 will belong to one of our 4 houses. House ‘Possies’ will be awarded for acts of kindness, courtesy and good citizenship. Children will record their house points in every class which will be collected in each year group and phase. Each week the house champions will be announced with termly winners receiving a prize.
Each child will have a sticker chart in the classroom. These will be used to reward outstanding academic achievements. Once the sticker chart is complete, the student will receive a prize from a member of SMT/MMT.
Uniform & Appearance

School Uniform must be worn at all times when attending school and students must be presented in the following ways:

- Footwear must be **plain black** shoes.
- Trainers should be for P.E. **only**.
- Hair must be neatly tied in school colour ribbon (Appropriate hairstyles).
- Jacket and Jumper must be blue with the school logo.
- Not allowed any jewellery, make up and nail polish.
- Students are allowed to wear watches only.
## Girls’ Uniform

### NIS WB

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
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<tbody>
<tr>
<td><strong>Year 1 to Year 6</strong></td>
<td></td>
</tr>
<tr>
<td>White Shirt With School Logo</td>
<td>White Shirt With school logo</td>
</tr>
<tr>
<td>Tartan skirt or Navy blue</td>
<td>Tartan skirt or Navy blue</td>
</tr>
<tr>
<td>long pants</td>
<td>long pants</td>
</tr>
<tr>
<td>White Socks</td>
<td>Navy blue Jacket or Jumper</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>White Sock, White or navy</td>
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<tr>
<td></td>
<td>or black Stocking</td>
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<tr>
<td><strong>Physical Education Kit</strong></td>
<td></td>
</tr>
<tr>
<td>White Polo T-Shirt with the</td>
<td>White Polo T-Shirt with the</td>
</tr>
<tr>
<td>logo</td>
<td>logo</td>
</tr>
<tr>
<td>Blue pants or shorts</td>
<td>Blue pants or shorts</td>
</tr>
</tbody>
</table>
Healthy Lunches

Children are encouraged to eat healthy snacks during school time. They should bring in a packed lunch each day, along with a labelled, re-usable water bottle.

Snack and lunch ideas include;

- Savoury sandwiches
- Fruit and vegetables such as cucumber or carrot sticks
- Yoghurts, milk or yoghurt drinks

Children should avoid bringing sweets, chocolate, crisps etc. into school.
Some tips to help get your child eating healthier

1) Talk to Your Children About Healthy Food Choices
2) Model Good Eating Habits at Home
3) Explore Local Foods, Farms, and Gardens
4) Look at the School Lunch Menus Together before packing their lunchbox
5) Get your child excited about trying different foods and openly talk about the benefits.
Communication & Partnership

- Class Dojo will be the main point of contact with the teacher within your class.
- Parents will only be able to respond between the hours of 7.00am - 2.00pm.
- Teachers are not expected to answer any Dojos when they are teaching the children so responses are not always immediate but will be within a timely manner.

- Important announcements from management or whole school announcements will be emailed through Villa 3 through your provided email address.
If you have a concern...

- If you have any concerns please contact a member of staff in this order:

  1) Class teacher
  2) Team Leader
  3) Parent Officer
  4) Senior Management
Clubs

- Clubs will begin on the 15th September.

- Parents will be expected to sign their child up to their desired club through a ‘Google Document’ on the 8th September.

- Clubs will begin at 1.45pm until 2.25pm and will take place in school.

- There will be limited spaces to each club and it will operate on a first comes, first serves basis.
Clubs

- Clubs will begin on the 15th September.

- Parents will be expected to sign their child up to their desired club through a ‘Google Document’ the deadline for this is the 11th September.

- Clubs will begin at 1.45pm until 2.25pm and will take place in school.

- There will be limited spaces to each club and it will operate on a first comes, first serves basis.
Parents will do everything to ensure that:

- Their child attends this school every day and on time;
- Their child wears their NIS West Bay uniform correctly every day;
- Their child is prepared and attends NIS West Bay with the correct equipment e.g. pencils, rulers etc.;
- Their child is provided with a nutritionally balanced and appropriate amount of food each day which will not include chocolate, cakes, biscuits, chips, fizzy drinks and flavoured milk;
- Their children are well-rested and ready to learn;
- Their child completes all home-learning tasks within the timeframes given;
- Their children only bring with them the books that they need each day;
- Their children attend educational field trips and excursions organised by the school;
- They attend the NIS West Bay Parents’ Meetings and will accept the advice and guidance offered by teachers;
- They support the NIS West Bay’s Behaviour for Learning policy and approach;
- They will use the correct procedures to raise any concerns regarding their child’s education;
- They will ensure that the school is provided with current emergency contact numbers and email address.
Home & School Agreement

Children will:

- Consistently give their best and help others to do the same;
- Read regularly and practice their spellings and tables;
- Politely, ask for help when they need it;
- Wear their uniform correctly, with pride;
- Adhere to their NIS West Bay’s Behaviour for Learning expectations;
- Complete all home-learning to the best of their ability and on time;
- Work with NIS West Bay to eradicate all forms of bullying.
Feedback