NEWTON INTERNATIONAL SCHOOL WEST BAY
Doha, Qatar

Meet the Teachers - Year 3
2019-20
# The Staffing Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Christopher McSteen</td>
<td>3 Bronze and Team Leader</td>
</tr>
<tr>
<td>Mr Ryan Duckett</td>
<td>3 Silver</td>
</tr>
<tr>
<td>Ms Seaneen Warnock</td>
<td>3 Emerald</td>
</tr>
<tr>
<td>Ms Gail Horn</td>
<td>3 Turquoise (Villa 4)</td>
</tr>
<tr>
<td>Mr Matthew Frost</td>
<td>3 Crimson</td>
</tr>
<tr>
<td>Ms Anneke Feldmann</td>
<td>3 Sapphire</td>
</tr>
<tr>
<td>Ms Joanne Byrne</td>
<td>3 Gold</td>
</tr>
</tbody>
</table>
Arabic Staff for Year 3

- Ms Walaa
- Ms Tahani
- Ms Salam
- Ms Shahera
- Ms Hanaa
- Ms Zahia
- Ms Needa
- Ms Salam

If you have any Arabic related issues please speak to the Arabic department as class teachers may not be aware of issues relating to Arabic or Islamic lessons.
## Example of Timetable

<table>
<thead>
<tr>
<th>Times</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>07:00-07:40</td>
<td>ENGLISH</td>
<td>ARABIC</td>
<td>MUSIC</td>
<td>ISLAMIC</td>
<td>ARABIC</td>
</tr>
<tr>
<td>Lesson 1</td>
<td>07:40-08:30</td>
<td>08:30-09:20</td>
<td>09:20-10:10</td>
<td>10:10-11:00</td>
<td>11:00-11:50</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>09:20-10:10</td>
<td>10:10-11:00</td>
<td>11:00-11:50</td>
<td>11:50-12:40</td>
<td>12:40-13:30</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>10:10-11:00</td>
<td>11:00-11:40</td>
<td>11:40-12:30</td>
<td>12:30-13:20</td>
<td>13:20-14:10</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>12:00-12:50</td>
<td>12:50-13:40</td>
<td>13:40-14:30</td>
<td>14:30-15:20</td>
<td>15:20-16:10</td>
</tr>
<tr>
<td>Lesson 7</td>
<td>14:00-14:50</td>
<td>14:50-15:40</td>
<td>15:40-16:30</td>
<td>16:30-17:20</td>
<td>17:20-18:10</td>
</tr>
<tr>
<td>Lesson 8</td>
<td>15:00-15:50</td>
<td>15:50-16:40</td>
<td>16:40-17:30</td>
<td>17:30-18:20</td>
<td>18:20-19:10</td>
</tr>
<tr>
<td>Lesson 9</td>
<td>16:00-16:50</td>
<td>16:50-17:40</td>
<td>17:40-18:30</td>
<td>18:30-19:20</td>
<td>19:20-20:10</td>
</tr>
<tr>
<td>Lesson 10</td>
<td>17:00-17:50</td>
<td>17:50-18:40</td>
<td>18:40-19:30</td>
<td>19:30-20:20</td>
<td>20:20-21:10</td>
</tr>
</tbody>
</table>

Breaks are indicated as "BREAK".
## Curriculum Overview

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Core Guided Reading</th>
<th>Science</th>
<th>Humanities</th>
<th>Art, PE</th>
</tr>
</thead>
</table>
| • Collins (end of unit - every 3 weeks)  
• GL (Term 3)     | • Collins                  | • Projects        | • Projects        | • Monitored Assessments |
|                   | • Guided Reading Books     | • GL (Term 3)     | • End of Term Exams |                      |
|                   | • GL (Term 3)              | • End of Term Exams |                      |                      |
|                   | • End of Term Exams        |                   |                   |                      |
## Science Topics of the Year

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1:</strong> Plants</td>
<td><strong>Unit 1:</strong> Animals including humans</td>
<td><strong>Unit 1:</strong> Forces and Magnets</td>
</tr>
<tr>
<td><strong>Unit 2:</strong> Rocks</td>
<td><strong>Unit 2:</strong> Light</td>
<td></td>
</tr>
</tbody>
</table>
Humanities Topics

- Autumn (1) - Volcanoes and Earthquakes - Extreme Earth
- Autumn (2) - Changes in Britain - Stone Age to the Iron Age

- Spring (1) - Italy - different parts of Italy both geographically and architecture
- Spring (2) - British Clothing - Changes in British Clothes

- Summer (1) - How the world has changed - Social history (Sports and achievements)
- Summer (2) - Geography Skills - Using atlases and globes.
Curriculum

- P4C - Philosophy for children
- Once a week, aims to teach discussion and critical thinking amongst the children and help them to develop personal and thought provoking opinions.
Trips & Excursions
Examples from last year;
- Pizza Express
- Baladna
- Bounce

(Parents are welcome to promote ideas)
Home Learning

- All Homework must be completed by Thursday and handed in.
- Online Homework - Collins Connect
- Parents can assist learning but cannot complete it for children.
- Children will receive paper copies of work and they will be responsible for taking care of these.
- When Homework packs are returned to children, these should be kept for revision.
- Homework must be handed in on Thursdays so as to be marked and sent home for revision.
- Spellings will be stuck into Handwriting books and sent home - handwriting books should be brought in each day.
We have collaborated with Asafir Educational Technologies to provide a smart digital Arabic library for our students. The library provides many distinctive digital stories that help the student to understand themselves and the world around them, based on the following axes:

- Emotional Intelligence Development (dealing with emotions)
- Universal Moral Values (tolerance & gratitude)
- Life Sciences (space, dinosaurs & ecosystems)
- Basic Concepts (shapes, colours & letters)

- Students will receive a username and password, which will help them access the library. The website also helps to gather information about each student’s interests and readings and share them with parents in a periodic report.

- The app can be downloaded for IOS and Android through the following link:
  http://3asafeer.com/app

- The library can be accessed from the web at the following link (we recommend using the app if possible, to have a unique experience):
  http://3asafeer.com/login
Reading at home

Research shows that the best way to become a better reader is to spend more time reading. We would encourage you to read daily with your child – your child reading to you and you reading to your child.

- Go to Our new Scholastic Book Club is up and running! Go to http://world-schools.scholastic.co.uk/newton-international-1 to browse the latest books and order online. For every $1 you spend on this month’s Book Club, our school will earn 20¢ in Scholastic Rewards.
- Please place your order online by October 30th, 2019.
- To browse the latest books and order online. Online orders only. No cash orders please.
- Register as a parent or login if you are already a member
- Choose from thousands of books
- Make sure when you are checking out online that you put your child’s grade and section, for example, 2A. This information will be needed to get the books to your child when the order arrives. If you have more than one child, choose one child for the order.
- After the order is placed, you will receive a confirmation email. Please make sure you keep it for your records. If you do not receive this email, the order did not process fully. Books should arrive 15 November, 2019 and will go home with your child.
Uniform & Appearance

The Newton Group of Schools have updated their uniform policy to the new design. All Newton students are expected to adhere to the new uniform. Kindly ensure that you purchase all uniform items from our designated locations:

• Newton International School, Lagoon
• Newton International School, D-Ring
• Newton British School, Muraikh
• Newton International Academy (Oryx building), Barwa City
### Girls’ Uniform

**NIS WB**

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 to Year 6</td>
<td></td>
</tr>
<tr>
<td>White Shirt With School Logo</td>
<td>White Shirt With School Logo</td>
</tr>
<tr>
<td>Tartan skirt or Navy blue</td>
<td>Tartan skirt or Navy blue long pants</td>
</tr>
<tr>
<td>Long pants</td>
<td></td>
</tr>
<tr>
<td>White Socks</td>
<td>Navy blue Jacket or Jumper with school logo</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>White Sock, White or navy or black Stocking</td>
</tr>
<tr>
<td></td>
<td>Cap with School logo</td>
</tr>
</tbody>
</table>

**Physical Education Kit**

| White Polo T-Shirt with the logo | White Polo T-Shirt with the logo |
| Blue pants or shorts            | Blue pants or shorts            |

### Boys’ Uniform

**NIS WB**

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 to Year 6</td>
<td></td>
</tr>
<tr>
<td>White Shirt With School Logo</td>
<td>White shirt With school logo</td>
</tr>
<tr>
<td>Blue Shorts</td>
<td>Blue short or Navy blue long pants</td>
</tr>
<tr>
<td>Grey Socks</td>
<td>Navy blue Jacket or Jumper with school logo</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>Grey Sock.</td>
</tr>
<tr>
<td></td>
<td>Cap with School logo</td>
</tr>
</tbody>
</table>

**Physical Education Kit**

| White Polo T-Shirt with the logo | White Polo T-Shirt with the logo |
| Blue pants or shorts            | Blue pants or shorts            |
| and blue pants or shorts        | and blue pants or shorts        |
Weekly Timetable & Routines

• Check the children's timetable to bring in appropriate resources
• PE - Must wear PE uniform - no random t-shirts or jerseys
• Spelling Test (Sunday)
• Mental Math (Thursday)
• Homework
• Guided Reading Books - Brought in to school each day
Behaviour for Learning

Pupil of the Week – rewarded in rotation according to Subject / Behavior / Effort.

Teachers individual reward system
Each teacher will have their own individual reward system In place which will be garnered towards their classes needs.
Our Learning Zones

Teachers will look to catch children in the act of displaying desirable behaviour, giving them every opportunity of moving closer to the Star Zone.

Teachers will remind children of our expectations and issue warnings before moving them to a different zone nearer the Intervention Zone.

Super Star Zone
Highly motivated; independently challenge themselves to reach greater depth in their learning. Parents will be informed if their child reaches the Super Star Zone.

Amazing Zone
Engaged and motivated to apply their understanding independently and effectively.

Learning Zone
Attentive and cooperative; follows instructions well and displays good effort.

Reflection Zone
Distracted and unproductive. Must reflect on behaviour choices in order to improve their attitude to learning.

Intervention Zone
Uncooperative; failing to respond positively to the support and direction offered by the teacher. Parents will be informed if their child reaches the Intervention Zone.
A new house system coming soon to Newton International School, West Bay.
We will vote on the house names and children will be randomly drawn to determine which house they belong to

**House Point ‘Possies’**

Every child in Year 1 to Year 6 will belong to one of our 4 houses. House ‘Possies’ will be awarded for acts of kindness, courtesy good citizenship. Expected behaviour should not be rewarded but rather exemplary behaviour that exceeds our high expectations. Children will record their house points in every class which will be collected in each year group and phase. Each week the house champions will be announced with termly winners receiving a prize.
<table>
<thead>
<tr>
<th>Club name and synopsis</th>
<th>Teacher in charge (add additional staff members as appropriate)</th>
<th>Day</th>
<th>Maximum no. of children</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Book Club</strong>&lt;br&gt;Children will focus on a book-club novel for the duration of the club. This will help children develop reading, inference, retrieval and ordering of a story skill.</td>
<td>Mr McSteen – 3 Bronze</td>
<td>Tuesday</td>
<td>25 Children</td>
</tr>
<tr>
<td><strong>Trivia and General Knowledge</strong>&lt;br&gt;Children will focus on ability to research to find answers to different styles of questions and help broaden their understanding of general and world knowledge touching on history, geography, music and sport.</td>
<td>Ms Seaneen Warnock – 3 Emerald</td>
<td>Tuesday</td>
<td>20 Children</td>
</tr>
<tr>
<td><strong>Architecture club</strong>&lt;br&gt;Children will use Lego and other materials to help develop an understanding of architecture and what it entails. They will develop different buildings and create sketches to match their constructions.</td>
<td>Mr Ryan Duckett – 3 Silver</td>
<td>Tuesday</td>
<td>20 Children</td>
</tr>
<tr>
<td><strong>Fine Motor Skills</strong>&lt;br&gt;Children will do different engaging activities to help develop fine motor skills which in turn may lead to improved handwriting and better hand-eye coordination.</td>
<td>Mr Matthew Frost – 3 Crimson</td>
<td>Tuesday</td>
<td>15 Children</td>
</tr>
</tbody>
</table>
Clubs will be on a first come, first served basis and will not exceed numbers so when the link is sent to reply and sign up please do so accordingly as there is no guarantee that there will be space for your child. No Exceptions.
Healthy Lunch

Benefits of a healthy eating child
• Develop strong bones
• Grow to be big and strong
• Can apply themselves at school
• Maintain a healthy weight
• Keep active and alert

Fun ways to get fruit and veg into your kids
• NutriBullet / Smoothie Maker. Excellent for getting all the weird, wonderful and important fruit and veg into their diet. They think they are having a fantastic tasting smoothie.
• Create shapes, designs and faces with the fruit and veg, you can be as creative as you like.
• Cook with your child. Getting them involved with the process is a sense of achievement.
• Use the sneak option E.g. Healthy Pizza
Communication & Partnership

• Formal Emails from Villa 3 (Correct Email Provided)
• Dojo - Parent / Teacher Communication (7.00am – 2.30pm)
• Collection at home time 1:30 - Feel free to have a brief discussion and always feel welcome to say hello (not a time for formal meeting unless pre-arranged)
• Important announcements from management or whole school announcements will be emailed through Villa 3 through your provided email address.

PLEASE be on time for collection of children as they often worry when someone is running late.
Home & School Agreement

To provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

We will do everything to ensure that:

- Positive relationships are promoted at all levels to reduce any barriers to learning;
- Teaching is of the quality that leads to outstanding progress for all children;
- The curriculum will be inspiring, meaningful, and relevant helping all children to develop aspiration, achieve their potential and prepare them for later life.

We will:

- Care for your child’s well-being, learning and enjoyment;
- Contact you if we have any concerns with your child’s attendance and punctuality;
- Inform you of any concerns we have related to your child’s well-being, learning or behaviour;
- Have the highest expectations of your child.
Home & School Agreement

Parents will do everything to ensure that:

- Their child attends this school every day and on time;
- Their child wears their NIS West Bay uniform correctly every day;
- Their child is prepared and attends NIS West Bay with the correct equipment e.g. pencils, rulers etc.;
- Their child is provided with a nutritionally balanced and appropriate amount of food each day which will not include chocolate, cakes, biscuits, chips, fizzy drinks and flavoured milk;
- Their children are well-rested and ready to learn;
- Their child completes all home-learning tasks within the timeframes given;
- Their children only bring with them the books that they need each day;
- Their children attend educational field trips and excursions organised by the school;
- They attend the NIS West Bay Parents’ Meetings and will accept the advice and guidance offered by teachers;
- They support the NIS West Bay’s Behaviour for Learning policy and approach;
- They will use the correct procedures to raise any concerns regarding their child’s education;
- They will ensure that the school is provided with current emergency contact numbers and email address.
Home & School Agreement

**Children will:**

- Consistently give their best and help others to do the same;
- Read regularly and practice their spellings and tables;
- Politely, ask for help when they need it;
- Wear their uniform correctly, with pride;
- Adhere to their NIS West Bay’s Behaviour for Learning expectations;
- Complete all home-learning to the best of their ability and on time;
- Work with NIS West Bay to eradicate all forms of bullying.
Home & School Agreement

All of these must be signed and returned.

If you have not completed this, please collect one at the end and give this to the class teacher.
Feedback

Any questions?
Thank You!

- Thank you for attending today.
- This is the beginning of a strong and positive Parent/Teacher relationship.