NEWTON INTERNATIONAL SCHOOL WEST BAY
Doha, Qatar

Meet the Teachers
2019-2020
Year 4
# The Staffing Team

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Robb</td>
<td>Year 4 Gold</td>
</tr>
<tr>
<td>Clare Donnelly</td>
<td>Year 4 Silver</td>
</tr>
<tr>
<td>Andy Flood</td>
<td>Year 4 Bronze</td>
</tr>
<tr>
<td>Sam Scott</td>
<td>Year 4 Sapphire</td>
</tr>
<tr>
<td>Allesandro Johnson</td>
<td>Year 4 emerald</td>
</tr>
<tr>
<td>Yolanda Agnew</td>
<td>Year 4 Crimson and Team Leader</td>
</tr>
</tbody>
</table>
Specialists

- Mr. Roukus - Music Teacher
- Mr. Edmonds - P.E Teacher
- Mrs. Amira - ICT Teacher
- Mrs. Maria and Ms. Emmy Lou - Teaching Assistant
Arabic Staff

- Ms. Lubna - Year 4 Emerald and Silver
- Ms. Shahira - Year 4 Emerald and Gold
- Ms. Reem - Year 4 Bronze
- Ms. Khawla - Year 4 Sapphire
- Ms. Tahani - Year 4 Crimson and Silver
- Ms. Salam - Year 4 Gold, Emerald, Bronze, Sapphire, Silver, Crimson
- Ms. Jehan - Year 4 Bronze and Sapphire
# Curriculum Overview

## English

<table>
<thead>
<tr>
<th>Genre</th>
<th>SPaG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiction</td>
<td>Spelling</td>
</tr>
<tr>
<td>Poetry</td>
<td>Punctuation</td>
</tr>
<tr>
<td>Non-fiction</td>
<td>Grammar</td>
</tr>
<tr>
<td>Composition</td>
<td>Vocabulary</td>
</tr>
<tr>
<td>Comprehension</td>
<td></td>
</tr>
</tbody>
</table>
**Curriculum**

- **Maths**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Pupil Book 4A /Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number – Number and place value</td>
<td>Unit 1 Week 1</td>
</tr>
<tr>
<td>2</td>
<td>Number – Addition and subtraction</td>
<td>Unit 1 Week 2</td>
</tr>
<tr>
<td>3</td>
<td>Number – Multiplication and Division</td>
<td>Unit 2 Week 1</td>
</tr>
<tr>
<td>4</td>
<td>Geometry – Properties of shape</td>
<td>Unit 1 Week 3</td>
</tr>
<tr>
<td>5</td>
<td>Number – Fractions</td>
<td>Unit 2 Week 2</td>
</tr>
<tr>
<td>6</td>
<td>Geometry – Position and Direction</td>
<td>Unit 2 Week 3</td>
</tr>
<tr>
<td>7</td>
<td>Number – Addition and Subtraction</td>
<td>Unit 3 Week 1</td>
</tr>
<tr>
<td>8</td>
<td>Number – Decimals</td>
<td>Unit 3 Week 2</td>
</tr>
<tr>
<td>9</td>
<td>Measurement – Mass</td>
<td>Unit 3 Week 3</td>
</tr>
<tr>
<td>10</td>
<td>Number – Multiplication and Division</td>
<td>Unit 4 Week 1</td>
</tr>
<tr>
<td>11</td>
<td>Number – Number and Place Value</td>
<td>Unit 4 Week 2</td>
</tr>
<tr>
<td>12</td>
<td>Measurement – Time</td>
<td>Unit 4 Week 3</td>
</tr>
</tbody>
</table>
### Science

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1: Animals including humans</td>
<td>Unit 1: Living things and their habitats</td>
<td>Unit 1: Electricity</td>
</tr>
<tr>
<td>5 weeks</td>
<td>5 Weeks</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Unit 2: States of matter</td>
<td>Unit 2: Sound</td>
<td>Unit 2: Working Scientifically/revision</td>
</tr>
<tr>
<td>5 weeks</td>
<td>5 Weeks</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Unit 3: Working Scientifically 1 week</td>
<td>Unit 3: Working Scientifically 2 weeks</td>
<td></td>
</tr>
</tbody>
</table>
# Curriculum

- **History**

<table>
<thead>
<tr>
<th>Years 4</th>
</tr>
</thead>
</table>
| **Term 1**  
Vikings - raids and invasions and how it changed life as it was |
| **Term 2**  
The achievements of the early civilisation - Shang Dynasty of Ancient China. |
| **Term 3**  
Romans - Their invasion on Britain. |
Curriculum

- Geography

<table>
<thead>
<tr>
<th>Years 4</th>
</tr>
</thead>
</table>
| **Term 1**  
Place knowledge: geographical similarities and differences through a study of physical and human Geography of Russia. |
| **Term 2**  
Locational knowledge: geographical regions and identifying the human and physical characteristics of India. |
| **Term 3**  
Human Geography:  
Types of settlements and land use  
Economic activity including trade links |
Curriculum

- P4C - Philosophy for children
- Once a week, aims to teach reasoning and argumentative skills to children.
Trips & Excursions

Term 1

- Each Term we would prefer to have two trips for the year group. One educational and one fun. Example, Snow dunes, Science center visits, Museums etc.

- One before Mid Term and another at the end of the Term.

- Parents will be informed a week or two before hand to prepare children effectively.
Home Learning

Each week children will be issued with a homework pack consisting of the following content:
1. English Comprehension and English SPAG every other week
2. Maths Topic worksheet
3. Maths Word problem sheet
4. Maths Mental Maths practice
5. Humanities Topic worksheet
6. Science Topic worksheet

Projects will be sent home at least one per term.

Homework will be sent home on Sunday and should be returned by Thursday each week.
Children must complete their own homework with guidance and assistance from an adult. Homework should not be done for them.
We have collaborated with Asafir Educational Technologies to provide a smart digital Arabic library for our students. The library provides many distinctive digital stories that help the student to understand themselves and the world around them, based on the following axes:

- Emotional Intelligence Development (dealing with emotions)
- Universal Moral Values (tolerance & gratitude)
- Life Sciences (space, dinosaurs & ecosystems)
- Basic Concepts (shapes, colours & letters)

- Students will receive a username and password, which will help them access the library. The website also helps to gather information about each student's interests and readings and share them with parents in a periodic report.

- The app can be downloaded for IOS and Android through the following link: http://3asafeer.com/app

- The library can be accessed from the web at the following link (we recommend using the app if possible, to have a unique experience): http://3asafeer.com/login

Arabic Reading
Reading at home

Research shows that the best way to become a better reader is to spend more time reading. We would encourage you to read daily with your child – your child reading to you and you reading to your child.

- Go to Our new Scholastic Book Club is up and running!
  Go to http://world-schools.scholastic.co.uk/newton-international-1 to browse the latest books and order online. For every $1 you spend on this month’s Book Club, our school will earn 20¢ in Scholastic Rewards.
- Please place your order online by October 30th, 2019.
- To browse the latest books and order online. Online orders only. No cash orders please.
- Register as a parent or login if you are already a member.
- Choose from thousands of books.
- Make sure when you are checking out online that you put your child’s grade and section, for example, 2A. This information will be needed to get the books to your child when the order arrives. If you have more than one child, choose one child for the order.
- After the order is placed, you will receive a confirmation email. Please make sure you keep it for your records. If you do not receive this email, the order did not process fully.
  Books should arrive 15 November, 2019 and will go home with your child.
Weekly Timetable & Routines

1. Children should have received timetables in their communication books which outlines the course of the week.
2. Please make sure children are prepared for each day, example appropriately dressed for P.E.
3. Children should be prepared for Mental Maths Test every Thursday and Spelling Test every Sunday
Example of Timetable

<table>
<thead>
<tr>
<th>Times</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>07:00-08:30</td>
<td>ENGLISH</td>
<td>ARABIC</td>
<td>MUSIC</td>
<td>ISLAMIC</td>
<td>ARABIC</td>
</tr>
<tr>
<td>08:30-10:00</td>
<td>ENGLISH</td>
<td>ENGLISH</td>
<td>ENGLISH</td>
<td>ENGLISH</td>
<td>MATHS</td>
</tr>
<tr>
<td>10:00-11:30</td>
<td>MATHS</td>
<td>ENGLISH</td>
<td>ENGLISH</td>
<td>ENGLISH</td>
<td>PHYSICAL EDUCATION</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td></td>
<td></td>
<td></td>
<td>BREAK</td>
<td></td>
</tr>
<tr>
<td>13:00-14:30</td>
<td>COMPUTING</td>
<td>MATHS</td>
<td>ARABIC</td>
<td>MATHS</td>
<td>ENGLISH</td>
</tr>
<tr>
<td>14:30-16:00</td>
<td>HONOR</td>
<td>ISLAMIC</td>
<td>MATHS</td>
<td>MATHS</td>
<td>ENGLISH</td>
</tr>
<tr>
<td>16:00-17:30</td>
<td>BREAK</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:30-19:00</td>
<td>ARABIC</td>
<td>FRENCH</td>
<td>MATHS</td>
<td>SCIENCE</td>
<td>HUMANITIES</td>
</tr>
<tr>
<td>19:00-20:30</td>
<td>SCIENCE</td>
<td>HUMANITIES</td>
<td>ART</td>
<td>SCIENCE</td>
<td>Assembly</td>
</tr>
<tr>
<td>20:30-22:00</td>
<td></td>
<td></td>
<td></td>
<td>Planning Meetings</td>
<td>Early Finish 2.00pm</td>
</tr>
</tbody>
</table>
- **Behaviour for Learning**

  - The school teachers and SMT have worked together to create a system to monitor both behaviour and learning.
  - Each classroom will have the following system and each level has a different consequence.
  - Example

  - **Star Zone**
    - Highly motivated; independently challenge themselves to reach greater depth in their learning. Parents will be informed if their child reaches the Star Zone.
  - **Advancing Zone**
    - Engaged and motivated to apply their understanding independently and effectively.
  - **Learning Zone**
    - Attentive and cooperative; follows instructions well and displays good effort.
  - **Thinking Zone**
    - Distracted and unproductive. Must reflect on behaviour choices in order to improve their attitude to learning.
  - **Intervention Zone**
    - Uncooperative; failing to respond positively to the support and direction offered by the teacher. Parents will be informed if their child reaches the intervention Zone.
House Points

- We will vote on the house names and children will be randomly drawn to determine which house they belong to.
- House Point ‘Possies’
- Every child in Year 1 to Year 6 will belong to one of our 4 houses. House ‘Possies’ will be awarded for acts of kindness, courtesy good citizenship. Expected behaviour should not be rewarded but rather exemplary behaviour that exceeds our high expectations. Children will record their house points in every class which will be collected in each year group and phase. Each week the house champions will be announced with termly winners receiving a prize.
Uniform & Appearance

- A letter regarding uniform has been sent to all parents.
- Please ensure that your child dresses in the correct uniform for both regular, everyday uniform and P.E uniform.
- All children should be neat, this includes the following:
  - Hair should be tied up and kept neat. Hair ties and hair bands should be the colour of the school uniform example white, black or navy blue.
  - Nails should be kept short and nail polish is not allowed.
  - School shoes should be black and no bright colours for P.E lessons. Trainers should be black or white for P.E.
  - No jewelry and accessories in school.
### School Uniform

#### Girls’ Uniform

**NIS WB**

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>White Shirt With School Logo</td>
<td>White shirt With school logo</td>
</tr>
<tr>
<td>Tartan skirt or Navy blue long pants</td>
<td>Tartan skirt or Navy blue long pants</td>
</tr>
<tr>
<td>White Socks</td>
<td>Navy blue Jacket or Jumper with school logo</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>White Sock, White or navy or black Stocking</td>
</tr>
<tr>
<td>Cap with School logo</td>
<td>Cap with School logo</td>
</tr>
<tr>
<td><strong>Physical Education Kit</strong></td>
<td></td>
</tr>
<tr>
<td>White Polo T-shirt with the logo</td>
<td>White Polo T-shirt with the logo</td>
</tr>
<tr>
<td>Blue pants or shorts</td>
<td>Blue pants or shorts</td>
</tr>
</tbody>
</table>

#### Boys’ Uniform

**NIS WB**

<table>
<thead>
<tr>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>White Shirt With School Logo</td>
<td>White shirt With school logo</td>
</tr>
<tr>
<td>Blue Shorts</td>
<td>Blue shorts or Navy blue long pants</td>
</tr>
<tr>
<td>Grey Socks</td>
<td>Navy blue Jacket or Jumper with school logo</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>Grey Sock.</td>
</tr>
<tr>
<td>Cap with School logo</td>
<td>Cap with School logo</td>
</tr>
<tr>
<td><strong>Physical Education Kit</strong></td>
<td></td>
</tr>
<tr>
<td>White Polo T-shirt with the logo</td>
<td>White Polo T-shirt with the logo</td>
</tr>
<tr>
<td>and blue pants or shorts</td>
<td>and blue pants or shorts</td>
</tr>
</tbody>
</table>
Healthy Lunch

- All lunchboxes should consist of fruits and vegetables.
- Include a sandwich and crackers
- Make sure children bring along a water bottle as well
- Do not pack unhealthy lunches such as chips, sweets, chocolates, nuggets and fries etc.
Communication & Partnership

Communication and Partnership between the school and parents is very important.

Email addresses should be correct and up-to-date. We will be working with school email addresses.

We aim to work together as best we can to support the children in our classes.

Should you have concerns
- Speak to the class teacher
- Speak to Team Leader
- Speak to our Parent Officer
- Speak to Senior Management
Clubs

- Clubs will begin on the 15th September.

- Parents will be expected to sign their child up to their desired club through a ‘Google Document’ on the 8th September.

- Clubs will begin at 1.45pm until 2.25pm and will take place in school.

- There will be limited spaces to each club and it will operate on a first comes, first serve basis.
Home & School Agreement

To provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

We will do everything to ensure that:

- Positive relationships are promoted at all levels to reduce any barriers to learning;
- Teaching is of the quality that leads to outstanding progress for all children;
- The curriculum will be inspiring, meaningful, and relevant helping all children to develop aspiration, achieve their potential and prepare them for later life.

We will:

- Care for your child’s well-being, learning and enjoyment;
- Contact you if we have any concerns with your child’s attendance and punctuality;
- Inform you of any concerns we have related to your child’s well-being, learning or behaviour;
- Have the highest expectations of your child.
Parents will do everything to ensure that:

- Their child attends this school every day and on time;
- Their child wears their NIS West Bay uniform correctly every day;
- Their child is prepared and attends NIS West Bay with the correct equipment e.g. pencils, rulers etc.;
- Their child is provided with a nutritionally balanced and appropriate amount of food each day which will not include chocolate, cakes, biscuits, chips, fizzy drinks and flavoured milk;
- Their children are well-rested and ready to learn;
- Their child completes all home-learning tasks within the timeframes given;
- Their children only bring with them the books that they need each day;
- Their children attend educational field trips and excursions organised by the school;
- They attend the NIS West Bay Parents’ Meetings and will accept the advice and guidance offered by teachers;
- They support the NIS West Bay’s Behaviour for Learning policy and approach;
- They will use the correct procedures to raise any concerns regarding their child’s education;
- They will ensure that the school is provided with current emergency contact numbers and email address.
Home & School Agreement

Children will:

- Consistently give their best and help others to do the same;
- Read regularly and practice their spellings and tables;
- Politely, ask for help when they need it;
- Wear their uniform correctly, with pride;
- Adhere to their NIS West Bay’s Behaviour for Learning expectations;
- Complete all home-learning to the best of their ability and on time;
- Work with NIS West Bay to eradicate all forms of bullying.
Feedback
Thank you!

Your support is appreciated and important.

A teacher should inspire a child to reach academic success;
A parent should inspire their child to use that success in a way that influences positive change in the world.