Welcome to Year 2!
Year 2 West Bay Curriculum

Core subjects: English, mathematics and Science
Humanities consist of geography and history
Art, PSHE (building social and emotional skills in children)
P4C - Philosophy for teaching
P4C is a vital part in teaching where children can voice their own ideas and share their thoughts in a safe environment free from bias and judgement.
English

- We will cover different genres this year such as - fairy tales, diary recounts, instructional texts, non-chronological reports, poetry and writing a letter.

- The genre’s will be covered over 2 to 3 weeks where the children will be given sufficient time to complete their own writing piece.

- At the end of each genre they will be expected to write independently and the writing piece will be marked by using a tick sheet. Children will be given the tick sheet when writing their final writing piece in order to cross-check whether they have added all the criteria in their writing piece.

- Children need to focus on the following when writing;
  - Sentence construction
  - Capital letters and full stops (punctuation marks)
  - Grammar
  - Using noun phrases and adjectives and lastly
  - Writing in paragraphs
Mathematics

- Numbers and place value - read and write numbers up to 50.
- 2D shapes (identify and name of different shapes)
- Addition and subtraction of two-digit and moving to 3-digit numbers. (extend their knowledge with 3-digit numbers in preparation of year 3)
- Addition and subtraction by focusing on the columnar method.
- >,<,= (bigger than, smaller than and equal to)
- Length (mm, cm, m and km)
- Practice of 2, 5 and 10 times tables moving towards 3, 4 and 6 at the end of the year.
- Division by making use of the multiplication tables.
- Continue the pattern of different shapes.
- Reading and writing of analogue time in 5-minute intervals
- Weekly - Children will be writing mental math's tests and completing worded problems.
- GL online assessment in term 3.
Science and Humanities

SCIENCE:
- Animals including human (basic needs, good groups, life cycles of animals)
- Plants (look at different plants and their life cycle)
- Everyday materials (wood, metals, iron, glass etc.)
- Living things and their habitats (animals in their habitats)

GEOGRAPHY:
- Weather patterns
- Neighboring countries of Qatar
- Contrasting localities (Doha and London)

HISTORY:
- Transport then and now
- Scientists (Marie Curie, Mary Anning and Isaac Newton)
- Great fire of London

PROJECTS - All project information will be forwarded via ClassDojo including the rubric used to mark the project.
School Timetable

English- 11 classes
• 5 Core- Listening, Speaking, Writing, SPaG
• 4 Guided Reading and Phonics
• Handwriting and Library
• Spelling test

Maths- 7 classes
• 6 Core
• Mental Maths and Word problems

Science- 3 classes
School Timetable

PE: Sunday- Yr2 Sliver, Gold, Turquoise
   Monday- Yr2 Crimson, Bronze
   Tuesday- Yr2 Sapphire
   Wednesday- Yr2 Emerald

Computing

Music

Arabic- 4 classes
Islamic- 2 classes
History of Qatar
<table>
<thead>
<tr>
<th>Times</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>07.00-07.10</td>
<td>Registration &amp; Early Morning Reading Task</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07.10-08.00</td>
<td>Guided Reading/Phonics</td>
<td>Maths</td>
<td>P4C</td>
<td>Guided Reading/Phonics</td>
<td>ARABIC (Marking)</td>
</tr>
<tr>
<td>08.00-08.50</td>
<td>ARABIC (Data Input)</td>
<td>English</td>
<td>Handwriting/Library</td>
<td>ISLAMIC (Marking)</td>
<td>Guided Reading/Phonics</td>
</tr>
<tr>
<td>08.50-09.10</td>
<td>08.50-09.10</td>
<td>Break 1</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>09.10-10.00</td>
<td>English</td>
<td>English</td>
<td>MUSIC (Planning)</td>
<td>English</td>
<td>English (spelling test and new words)</td>
</tr>
<tr>
<td>10.00-10.50</td>
<td>English</td>
<td>ARABIC (Marking)</td>
<td>Maths</td>
<td>ARABIC (Marking)</td>
<td>Mental Maths</td>
</tr>
<tr>
<td>10.50-11.10</td>
<td>Break 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11.10-12.00</td>
<td>Maths</td>
<td>Maths</td>
<td>COMPUTING (Planning)</td>
<td>Maths</td>
<td>Humanities</td>
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<tr>
<td>12.00-12.45</td>
<td>Maths</td>
<td>Guided Reading/Phonics</td>
<td>Science</td>
<td>Science</td>
<td>ISLAMIC (Changing GR Books)</td>
</tr>
<tr>
<td>12.45-13.30</td>
<td>HofQ (Marking)</td>
<td>PHYSICAL EDUCATION (Checking Plans)</td>
<td>Science</td>
<td>Art</td>
<td>ASSEMBLY</td>
</tr>
<tr>
<td>13.30-14.30</td>
<td>MMT/SMT/Teams</td>
<td>EYFS ASC</td>
<td>ESC PS</td>
<td>Planning Meetings PS</td>
<td></td>
</tr>
</tbody>
</table>
Behaviour for Learning

Mission and Vision
‘An international community of learners striving for excellence and celebrating success’

Aims
- Everyone feels welcome and valued
- To promote teaching and learning through good relationships
- To reward good behaviour and provide encouragement
Behaviour for Learning

Positive system of rewards:

- Behaviour Chart System
- Star of the Week
- Class Dojo points
- Reward clubs
- House teams
Uniform and Appearance

**Uniform:**

**Girls:**
- McKenzie skirt or loose-fitting navy trousers.
- White shirt with Newton logo.
- White/ navy socks.
- School sweatshirt/fleece (available term 2)
- Plain, flat black shoes.
- No trainers.

**Boys:**
- McKenzie shorts.
- White shirt with Newton logo.
- White/ navy socks.
- School sweatshirt/fleece (available term 2)
- Plain, flat black shoes.
- No trainers.

**PE:**
- Plain navy shorts/ trousers
- School polo shirt, a plain white vest may be worn under shirt (optional)
- Trainers
- Please ensure that pupils wear their PE kits to school on their PE day.
Uniform and Appearance

- Long hair must be tied back.
- Hair accessories for girls should be in the school colours.
- Boys’ hair should be neat and not fall into the eyes.
- No make-up or nail polish is allowed.
- The wearing of a watch is allowed. We strongly recommend that, when watches are purchased, they should be of the non-digital type. Watches must be named. Watches should not be worn during sports.
- Girls - One pair of small stud or sleeper earrings may be worn. No other jewelry should be worn.
- Boys - No jewelry should be worn.
Healthy lunch

- At West Bay it is extremely important that the children bring a healthy lunch to school. This will help their energy, focus and drive both inside and outside of lessons.

- Sandwiches, fruit and mixed vegetables are great examples of the main sections of any healthy lunch. Carrot and cucumber sticks, tomatoes ad nuts are great examples of snacks the children could eat throughout the day.

- Please try to refrain from sending the children to school with fries, chicken nuggets, burgers, chocolate, cookies, crisps and chips. This will cause rushes of energy followed by sudden crashes in concentration and effort. It is in your, ours and most importantly your children’s best interest to adhere to this policy as it is an important one.
Homework

- Our homework is created by the teachers and is centered around the topics we have been working on in the previous week.

- There will be online homework as well as a homework pack that will be sent home with all of the children on a Sunday and will be returned back to school on the Thursday. This will be marked and returned by the following Tuesday at the latest.

- The homework websites will be Collins connect and education city. Teachers are in the process of linking your children and your emails to those websites, so that you can access them from home.

- Get into a homework routine and you won’t regret it
We have collaborated with **Asafir Educational Technologies** to provide a smart digital Arabic library for our students. The library provides many distinctive digital stories that help the student to understand themselves and the world around them, based on the following axes:

- Emotional Intelligence Development (dealing with emotions)
- Universal Moral Values (tolerance & gratitude)
- Life Sciences (space, dinosaurs & ecosystems)
- Basic Concepts (shapes, colours & letters)

• Students will receive a username and password, which will help them access the library. The website also helps to gather information about each student’s interests and readings and share them with parents in a periodic report.

• The app can be downloaded for IOS and Android through the following link:
  [http://3asafeer.com/app](http://3asafeer.com/app)

• The library can be accessed from the web at the following link (we recommend using the app if possible, to have a unique experience):
  [http://3asafeer.com/login](http://3asafeer.com/login)
Reading at home

Research shows that the best way to become a better reader is to spend more time reading. We would encourage you to read daily with your child – your child reading to you and you reading to your child.

- Go to Our new **Scholastic Book Club is up and running!**
  Go to [http://world-schools.scholastic.co.uk/newton-international-1](http://world-schools.scholastic.co.uk/newton-international-1) to browse the latest books and order online. For **every $1 you spend** on this month’s Book Club, **our school will earn 20¢** in Scholastic Rewards.
- Please place your **order online by October 30th, 2019.**
- To browse the latest books and order online. Online orders only. No cash orders please.
- Register as a parent or login if you are already a member
- Choose from thousands of books
- Make sure when you are checking out online that you put your child’s grade and section, for example, 2A. This information will be needed to get the books to your child when the order arrives. **If you have more than one child, choose one child for the order.**
- After the order is placed, you will receive a confirmation email. Please make sure you keep it for your records. If you do not receive this email, the order did not process fully.
  Books should arrive **15 November, 2019** and will go home with your child.
As part of our curriculum we will undertake Educational excursions throughout our City. The goals of the excursions are to expose our learners to a fun, creative and meaningful way to what we teach in class. Language development will focus on vocabulary and terms we use in the relevant Themes and Topics covered in all Subjects.

<table>
<thead>
<tr>
<th>TERM</th>
<th>WHERE</th>
<th>COST</th>
<th>Curriculum Links</th>
<th>Dress Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Qatar Snow Dunes (Doha Festival City)</td>
<td>Cost per child still to be determined.</td>
<td>Humanities (Geography) Weather</td>
<td>School uniform</td>
</tr>
<tr>
<td>2</td>
<td>National Museum of Qatar (Museum Park Street, Doha)</td>
<td>Cost per child still to be determined.</td>
<td>Science Habitats</td>
<td>School uniform</td>
</tr>
<tr>
<td>3</td>
<td>Kidzmondo (Mall of Qatar)</td>
<td>Cost per child still to be determined.</td>
<td>English, Mathematics</td>
<td>School uniform</td>
</tr>
</tbody>
</table>

1. One school trip per term.
2. Parents will be notified timeously about the details of our excursions.
3. Only learners who paid and handed in a completed permission letter will be allowed to go on school trips.
4. Permission letter “to be part of excursion” must be signed by parent.
5. There is a cutoff date for excursion costs.
6. Learners to be transported by bus.
7. Excursions and trips will take place during school hours.
8. Learners are not allowed to have any cash on them on the day of excursion.
9. Only teachers and Teaching Assistants to accompany learners.
10. Orientation will take place on arrival (behavior, entrance to the building, bathroom facilities etc.)
11. Exceptional behaviour is expected from all learners as they represent the good name of our school and should be excellent representatives on the day of the excursion.
12. Parents will be notified if lunch will be provided or whether they must provide a packed lunch.
Communication

This year there will be two main forms of communication.

The first and most important would be emails home. I have sent a slip of paper introducing myself and asking for parent’s emails. Please complete this even if you have already given your email as it ensures there are no underlying mistakes. This line of communication will be more for official documents, information for trips, term dates, etc.

The second form will be in the way of class dojo. Class dojo is a closed ‘social networking’ site that is a great tool that has been used to showcase excellent work and effort by the children as well as allowing teachers to have an open line of communication with parents. This will be for day to day matters and acts as an instant messaging tool from parents to the teachers.

Things to note - If you find you are not receiving emails then please contact your school teacher as soon as possible to get this problem amended. When messaging on dojo please be aware that teachers are extremely busy both in AND out of school. This means that the school has urged the teachers only to rely between the hours of 7am and 2:30pm. Messages sent after this time will not be replied to until the next day, so please do not harass teachers to send a reply before then.

Concerns - If you have ANY concerns please be sure to make your teacher aware of this. Our teachers are extremely approachable and will go to the last length to help in any way possible, but sometimes a child may not feel comfortable to approach them with issues, so if any are brought up at home please voice them immediately and they will be dealt with.

Finally, I’d like to state how important a healthy, honest and open line of communication is between a parent and teacher. This is the best way to ensure that your child gets the most out of their education as well as ensuring their upmost happiness both at school and at home.
Home & School Agreement

To provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

We will do everything to ensure that:

- Positive relationships are promoted at all levels to reduce any barriers to learning;
- Teaching is of the quality that leads to outstanding progress for all children;
- The curriculum will be inspiring, meaningful, and relevant helping all children to develop aspiration, achieve their potential and prepare them for later life.

We will:

- Care for your child’s well-being, learning and enjoyment;
- Contact you if we have any concerns with your child’s attendance and punctuality;
- Inform you of any concerns we have related to your child’s well-being, learning or behaviour;
- Have the highest expectations of your child.
Parents will do everything to ensure that:

- Their child attends this school every day and on time;
- Their child wears their NIS West Bay uniform correctly every day;
- Their child is prepared and attends NIS West Bay with the correct equipment e.g. pencils, rulers etc.;
- Their child is provided with a nutritionally balanced and appropriate amount of food each day which will not include chocolate, cakes, biscuits, chips, fizzy drinks and flavoured milk;
- Their children are well-rested and ready to learn;
- Their child completes all home-learning tasks within the timeframes given;
- Their children only bring with them the books that they need each day;
- Their children attend educational field trips and excursions organised by the school;
- They attend the NIS West Bay Parents’ Meetings and will accept the advice and guidance offered by teachers;
- They support the NIS West Bay’s Behaviour for Learning policy and approach;
- They will use the correct procedures to raise any concerns regarding their child’s education;
- They will ensure that the school is provided with current emergency contact numbers and email address.
Home & School Agreement

Children will:

- Consistently give their best and help others to do the same;
- Read regularly and practice their spellings and tables;
- Politely, ask for help when they need it;
- Wear their uniform correctly, with pride;
- Adhere to their NIS West Bay’s Behaviour for Learning expectations;
- Complete all home-learning to the best of their ability and on time;
- Work with NIS West Bay to eradicate all forms of bullying.